# THE CREATIVE PROCESS MOVING FROM CONCEPT TO IMAGE

# THE CONCEPT

# TAKING THE ASSIGNMENT

WRITE IT DOWN IN YOUR NOTEBOOK NOTE ANY SPECIAL REQUIREMENTS

WRITE DOWN FIRST THREE IDEAS YOU SEE IN YOUR HEAD

ASK YOURSELF WHY THESE IDEAS CAME TO YOU SO QUICKLY.

IF IT IS BECAUSE YOU HAVE SEEN THEM
BEFORE - REASSESS

IF IT IS BECAUSE THEY WOULD BE EASY FOR YOU TO DO - REASSESS

# THE CONCEPT BECOMES REAL

IF YOUR IDEA SEEMS TOO SIMPLE REASSESS IT OR JUSTIFY

ASK YOURSELF WHAT ABOUT YOUR IDEA WILL MAKE IT A CREATIVE SOLUTION?

CAN YOUR VISUAL IDEA BE DONE BY ANYONE, ANYWHERE, ANY TIME?

IF YES, REASSESS.
IF NO, THEN BEGIN THE NEXT PART OF THE PROCESS.

# GOOGLE IS YOUR FRIEND

IT REALLY IS...

GOOGLE THE SUBJECT IN AS MANY WAYS
AS YOU POSSIBLY CAN

ARE THERE MANY SIMILAR IMAGES TO YOUR PLANNED SHOT?

HOW DOES YOUR STYLE FIGURE INTO THE WORK YOU ARE PLANNING?

WHAT IS APPEALING ABOUT THE IMGES
YOU ARE LOOKING AT? DOES THAT WORK
WITHIN YOUR STYLE?

# THE CREATIVE BRIEF

# NO SHORTCUTS IN THE BRIEF

# WHAT DO YOU WANT TO SHOW WITH THIS IMAGE?

WHAT ARE THE SHARED CULTURAL INFLUENCES THAT CAN HELP YOUR IMAGE?

WHAT CAN YOU DO TO MAKE THE IMAGE STAND OUT FROM THE REST?

CAN YOU SHOW US SOMETHING THAT WE HAVE NEVER SEEN BEFORE, OR SOMETHING THAT WE HAVE SEEN BEFORE BUT IN A WAY THAT WE HAVE NOT SEEN IT?

# VISUAL IDEAS

# WRITE DOWN TEN - FIFTEEN VISUAL CUES FROM THE ASSIGNMENT

WRITE DOWN TEN - FIFTEEN SHARED CULTURAL INFLUENCES

START TO PAIR THEM UP IN A WAY THAT SOUNDS LIKE A PHOTOGRAPH

MAKE QUICK SKETCHES BUT DO NOT CRITICIZE OR EDIT - WE WILL DO THAT AFTER WE GET A FEW PUT TOGETHER

# NEW ELECTRONICS

SHINY APPLE ANDROID BATTERY SCALE **POWERFUL** GLASS **GEARS** APP STRAP SMALL HANDS ON **UBIQUITOUS CUTTING EDGE TEENAGERS** 

EARLY ADOPTER KIDS ON PHONE MORE AND MORE APPS THERE'S AN APP FOR THAT TIME SAVING EASY TO USE OLD FOLKS ADOPTING HIP AND COOL PERSONAL POWER INTRIGUING MIND BLOWING DISRUPTING CHALLENGING **EXPENSIVE** COOL DESIGN

# NEW ELECTRONICS

INTRIGUING GEARS COOL DESIGN
HANDS ON EXPENSIVE
KIDS ON PHONES WITH STRAPS
SMALL KIDS WITH EXPENSIVE PHONES
COOL DESIGN WITH TEENAGERS
UBIQUITOUS, EXPENSIVE, MINDBLOWING APP

#### THEN ADD WHAT COMES TO MIND

OLDER FOLKS HAVING FUN WITH THEIR IPHONES OR ANDROIDS

A CHILD SOLVING A HUGE MATH EQUATION WITH THEIR KIDDIE CALCULATOR

A BUSINESSMAN DOING BUSINESS FROM A UNIQUE ENVIRONMENT OR LOCATION WITH DEVICE

# ASSESS YOUR POSSIBILITIES

# LOCATION / STUDIO

# WILL A LOCATION BE THE BEST WAY TO PRESENT THE SUBJECT?

### WHY?

WILL A STUDIO BE THE BEST WAY TO PRESENT THE SUBJECT?

WHY?

# LIGHTING ASSESSMENT

# SHOULD THIS SHOT BE DONE IN THE STUDIO WITH CONTROLLED STUDIO LIGHTING?

### WHY?

WOULD THIS SHOT BENEFIT FROM BEING SHOT ON LOCATION WITH NATURAL OR AUGMENTED NATURAL LIGHT?

WHY?

# GEAR ASSESSMENT

CAN YOU DO THIS SHOT WITH THE GEAR YOU PRESENTLY OWN OR HAVE ACCESS TO?

WILL YOU NEED SPECIAL GEAR TO BE ABLE TO PRODUCE THIS PHOTOGRAPH IN THE MANNER YOU WISH TO DO IT?

IS THIS A PROBLEM?

# TALENT / PROPS ASSESSMENT

DO YOU HAVE ACCESS TO THE TALENT YOU WILL NEED TO DO THIS JOB? WILL YOU BE ABLE TO FIND THEM AT AN AGENCY OR OTHER?

DO YOU HAVE ACCESS TO THE PROPS YOU WILL NEED? CAN YOU FIND THEM WITH FRIENDS OR WILL YOU NEED TO RENT?

IS THIS A PROBLEM? HOW CAN IT BE REMEDIED?

# FINALLY: SKETCH THE IMAGE

WHEN YOU SKETCH THE IMAGE, DO NOT TRY TO MAKE IT LOOK LIKE AN ACCURATE REPRESENTATION.

THE IDEA IS TO THINK THROUGH THE LOCATION, LIGHTING NEEDS, PROPS, ENVIRONMENT, AND PRODUCTION OF THE SHOT.

WHEN YOU ARE SKETCHING YOU MAY REALIZE THAT YOU NEED A SECOND BOOM, OR A LARGER BACKGROUND, OR EVEN HAVE TO REASSESS YOUR PROPS.

THIS IS A VERY IMPORTANT PART OF THE CREATIVE PROCESS... DO NOT SHORT CUT IT.

# "CREATIVITY" IS CRAFTED WITH A WELL STRUCTURED PLAN AND A WELL THOUGHT OUT PRODUCTION.

# ONCE THE CONCEPT IS CONFIRMED, IT IS TIME TO EXECUTE... MAKE IT COME TO LIFE IN YOUR CAMERA.